

Introduction—Didache: Faithful Teaching □ 9:2 (January 2010)

(Dean) Welcome to Didache: Faithful Teaching edition 9:2 (January 2010), which brings a broad array of research, reflection, and insights from diverse institutions and historical settings, all addressing the wide intersections of education, culture and our Wesleyan tradition. In light of the diversity of insights “we “(Matt Price and Dean Blevins) have the daunting task of introducing the collection. In keeping with our respective roles with this edition we thought it best to mingle our voices as we introduce the journal. The first article in the journal probably deserves Matt’s attention but I take pleasure in presenting David Wesley of Nazarene Theological Seminary, particularly his research and meditation looking at the role of short term missions as a form of pilgrimage. David’s work begins the journal with a decided global and spiritual perspective, one based upon a contemporary practice that shapes a number of college students and church members engaged in short term missions.

(Matt) For generations missionaries and other cross-cultural workers have relished the words of the Anglican missionary Roland Allen living and working in China at the turn of the 20th century. He originally wrote in 1916:

“In face of the vast proportions of the work to be done, we are day by day seeking for some new light on the great problem how we may establish the Catholic [meaning universal] Church in the world. In this search, the example of the Apostle of the Gentiles must be of the first importance to us. He succeeded in doing what we so far have only tried to do. The facts are unquestionable. In a very few years, he built the Church on so firm a basis that it could live and grow in faith and in practice, that it could work out its own problems, and overcome all dangers and hindrances both from within and without.”

What brings people back to Allen is the continued relevancy of his words. Each generation of the Church seeks to refresh the world with Christ’s presence. This issue of Didache offers several selections of how this work can be accomplished.

See the link below to read the remainder of the editor's introduction.

Introduction

Papers are in PDF format which requires [Adobe Reader](#) . Click title link to open PDF file.

[Introduction](#) : Dean G. Blevins and Matt Price, Didache Editors

Table of Contents

David Wesley, [Short-Term Mission as Pilgrimage](#)

Deborah L. Berhó, [Communication, Language Learning, and Faith](#)

Lisa M. Long, [Engaging the Social Sciences in Exploring the Wesleyan Understanding of the Eucharist in the Means of Grace](#)

M. Kathryn Armistead, [A Critical Examination of Freud's Scientific Premise that Ontogeny Recapitulates Phylogeny in Totem and Taboo](#)

James K. Hampton, Brian Hull, Jon Middendorf, Jim Wicks, Tevis Austin, and Dave Charlton, [Is There Room at the Table? Emerging Christians in the Church of the Nazarene](#)

George Lyons and Kara Lyons-Pardue, [A Generations Conversation](#)

Vicki Copp, [Mentoring on the Mississippi with Mr. Bixby](#)

Tammy Condon, [From Generation to Generation: Historic International Education Documents Continue to Challenge Us](#)

Phineas F. Bresee, [The Educational Work of the Church of the Nazarene](#)

Bertha Munro, [A Philosophy of Education](#)

James B. Chapman, [A Nazarene Manifesto](#)

Additional Resources:

<http://nazareneblogs.org/lebronfairbanks/projects/>